



**Call for
Engagement of
Experts in the
Roster of Experts of
Open Society Foundation for Albania**

PROJECT: "EU 4 Inclusive Teaching"

GRANT CONTRACT: IPA 2019/AL/1 "EU 4 Inclusive
Teaching"

Tirana, Albania
April 28, 2022

SCOPE OF SERVICE

1. Background

EU 4 Inclusive Teaching project implemented by Open Society Foundation Albania in partnership with Tampere University of Applied Sciences (Finland), funded by European Union aims to improve the quality and inclusion in pre university education by supporting the completion of pre-university curriculum reform through the strengthening of teacher in service training effectiveness with a particular focus on competence-based learning and inclusion. Improving learning outcomes of Albanian students and closing the gap between students belonging to different socio-economic categories is crucial for both social cohesion and sustainable development of the country. Therefore, equipping teachers with necessary competencies and skills to build a motivating and inclusive learning environment is the key to advance such priority.

According to indirect management procedures, the General Directorate for Financing and Contracting of EU, World Bank and Other Donor Funds/Central Financing and Contracting Unit (CFCU) under the Ministry of Finance and Economy is the Contracting Authority for this project. The project is implemented in cooperation with the Ministry of Education and Sports.

Main objectives of the project:

- Objective 1. Review and update the professional development curriculum for in-service teachers based on the new key competency-based curriculum in pre-university education.
- Objective 2. A minimum of 320 highly motivated teachers identified by AQAPE undergo a ToT programme of 22 training days (132 training hours) in line with and supporting the training for 15,000 teachers.
- Objective 3. A better working environment for school psychologists and social workers. A feasible and relevant blueprint to be used from public institutions in the future to enable a more effective working environment for school psychologists and social workers.
- Objective 4. Transformation of two special schools in Tirana into resource/excellence centres.

2. Purpose of the Call

This call is targeting relevant expertise (**five different experts**) related to objective 1 and 2 of the action. Individual experts, specialized Civil Society Organizations (CSO-s) operating in the field of adults/teachers training or private companies with relevant experience are eligible to apply. CSO-s and private companies could submit the interest targeting particular expertise or the entire required expertise as a package.

Experts will work in a team together with other local and Finnish experts. The purpose of this Call is to identify qualified and experienced experts specialized in the following **areas**:

1. Local education expert specialized on **teachers in-service training programs, modern pedagogy and competence-based education.**



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2. Local education expert with specific expertise in **science subjects and modern competence-based pedagogy and teacher's TOT/adult education.**
3. Local education expert with specific expertise in **social science subjects and modern competence-based pedagogy and teacher's TOT/adult education.**
4. Local education expert with specific expertise **in inclusive education and modern pedagogy.**
5. Local education expert in **developing the methodology and plan for the training rollout for 15,000 teachers.**

The Experts will be contracted to deliver their services based on the need and according to the annual plan of the project.

The Experts will work under the supervision of Project Manager, to whom the Experts will directly report with regards to the implementation of the task. Each expert will perform some of the duties listed below.

3. Duties and Responsibilities

- Literature review of most relevant domestic and international reports/research with regards to teachers in service training.
- Reviewing key official documents such as the preuniversity curricula framework and other relevant teachers' professional development documents.
- Observing teachers practice in some local schools.
- Developing the findings and recommendation report.
- Discussing the findings and recommendations with relevant stakeholders.
- Review professional development curriculum for pre-university in-service training.
- Design and update the professional development curriculum for in-service teachers in new competency-based curriculum and evidence-based methods of inclusive teaching.
- Develop the ToT framework and methodology.
- Develop ToT curricula and implementation instruments.
- Develop participants progress tracking, continues evaluation and final evaluation.
- Developing tools supporting the project with a particular focus in supporting Finnish experts to develop the methodology and content for the face to face and digital ToT training components.
- Develops the methodology and plan for the training rollout targeting 15,000 teachers.

4. Experience and qualification of the Experts

The desired experience and qualifications of the Experts are the following:

Diploma of higher education at least in one the fields listed below:

- Education
- Social sciences
- Education (mathematics or science)
- Education (social science, language, history, geography)



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Relevant expertise and experience at least in one the fields listed below:

- Modern pedagogy and competence-based teaching/learning.
- Modern pedagogy in inclusive education.
- Modern pedagogy and competence-based teaching/learning on mathematics or science teaching and learning.
- Modern pedagogy and competence-based teaching/learning of social science, language, history, geography teaching and learning.

Expertise at least in two of the fields listed below:

- The system of continuous professional development and training of teachers in pre-university education.
- Curricular documents based on competencies applied in pre-university education system.
- Inclusive education documents applied in pre-university education system.

Experience, abilities and skills:

- At least 5 years of work experience in the field of professional development and teacher training in pre-university education.
- Experience in designing programme/curricula for teachers in service professional development in pre-university education.
- Experience in developing ToT targeting adult learners.
- Very good communication and teamwork skills.
- Advanced level of written and spoken English.

In case you are expressing interest as CSO-s or private companies, targeting particular expertise or the entire required expertise as a package, the desired experience and qualifications is:

A. Experience of non–profit organization or private companies

- At least 5 years of experience in project management.
- To have in the status of the organization activity in the field of education.
- To have administrative staff for organizing activities.
- To have experts' staff according to the tasks defined in the project.
- Experience for at least 5 years in the system professional development and training of teachers.
- Preference for having accredited modules from the Commission of Accreditation of Training Modules and have experience in training teachers.
- Preference for having collaborations with other organizations inside and outside the country.

B. Experience and qualification of the Experts of non–profit organization or private companies

- Diploma of higher education in the field of education, science, mathematics, social sciences, language, history, geography.
- Qualifications in the profile of modern pedagogy and methodology and inclusive



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education.

- Very good knowledge for the system of continuous professional development and training of teachers in pre-university education.
- Very good knowledge of curricular documents based on competencies applied in pre-university education system.
- At least 5 years of work experience in the field of professional development and teacher training in pre-university education.
- Ability to design curricula for professional development and teacher training in pre-university education.
- Experience in preparing in service training curricula and skills in presenting findings.
- Very good communication and teamwork skills.
- Advanced level of written and spoken English.

5. Contractual Arrangements

Being included in the roster does not imply the obligation of Open Society Foundation for Albania to engage any expert or to establish any contractual relationship between Open Society Foundation for Albania and them.

6. Submission of the documents

The deadline for submission of the documents is May 12, 2022.

Interested candidates should submit the following documents to the e-mail address: info@osfa.al. Please indicate in the e-mail subject a specification about your application: **EU 4 Inclusive Teaching - Roster of Experts –Name Surname**

- An expression of interest to provide the required service, specifying the area/areas in which you express your interest (please see section “2. Purpose of the Call”).
- CV highlighting the expertise related to this ToR and to the specific topics of interest.
- Please specify if you are a registered entity with tax office.

Open Society Foundation for Albania embraces diversity in its hiring, welcoming individuals of all religions, ethnicity, gender, and orientation to apply.

**In case of non-profit organization or private company, please indicate in the e-mail subject the name of non-profit organization or private company.*